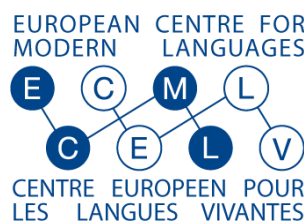


# Crossing Continents – EPOSTL around the World

## Programme

	Session 1: 930 – 1100		Session 2: 1130 – 1300		Session 3: 1500 – 1630		Session 4: 1700 – 1830
Tuesday 18 February	<p><i>Welcome and opening:</i> Executive director of the ECML Sarah Breslin *****</p> <p><i>EPOSTL 10 years on: impact and issues – EPOSTL authors</i></p> <ul style="list-style-type: none"> <li>• <a href="#">David Newby</a></li> <li>• Anne-Brit Fenner</li> <li>• <a href="#">Barry Jones</a></li> </ul>	Coffee break 110 – 1130	<p><i>Case study Austria: theory and practice in using the EPOSTL</i></p> <ul style="list-style-type: none"> <li>• Barbara Mehlmauer-Larcher</li> <li>• <a href="#">Sylvia Grangl</a></li> <li>• <a href="#">Elisabeth Pölzleitner</a></li> </ul> <p>(Members of the Austrian Association for Language Didactics – ÖGSD)</p>	Lunch 1300 – 1500	<p><i>Impact of EPOSTL on student teachers</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Loreta Andziuliene</a></li> <li>• <a href="#">Ivana Cindric</a></li> <li>• <a href="#">Vilma Tafani &amp; Merita Hoxha</a></li> </ul>	Coffee break 1600 – 1630	<p>Japanese Association of College English Teachers (JACET) <i>J-POSTL and the teaching of English in primary schools in Japan</i></p> <p>Speakers: <a href="#">Hisatake Jimbo</a>; <a href="#">Shien Sakai</a>, <a href="#">Akiko Takagi</a></p> <p>*****</p> <p><i>Round table: question and answer session on the EPOSTL</i></p>
Wednesday , 19 February	<p>Session 5: 900 – 1030</p> <p><i>EPOSTL in teaching practice</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Haggag Mohammed</a></li> </ul> <p><i>Presentation of the results of the joint ECML-ACTFL project 'ACTOSTL'</i></p> <ul style="list-style-type: none"> <li>• <a href="#">David Newby</a>, <a href="#">Eva-Lisa Hasan</a>, <a href="#">Anne-Brit Fenner</a></li> </ul>	Coffee break 1030 – 1100	<p>Session 6: 1100 – 1230</p> <p><i>Strategies for implementing EPOSTL</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Ismail Hakkı Mirici</a>, <a href="#">Sinem Demirbaş</a></li> <li>• <a href="#">Kristine Soghikyan</a></li> </ul>	Lunch 1230 – 1430	<p>Session 7: 1430 – 1530</p> <p><i>Using the EPOSTL in teacher education</i></p> <ul style="list-style-type: none"> <li>• Susanna Asatryan</li> <li>• <a href="#">Anca-Mariana Pegulescu</a></li> </ul>	Coffee break 1530 – 1600	<p>Session 8: 1600 - 1730</p> <p><i>Beyond the EPOSTL</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Jürgen Friedrich</a>, <a href="#">Bärbel Kühn</a>, <a href="#">Michael Langner</a></li> <li>• <a href="#">Anna Schröder-Sura</a></li> </ul> <p>*****</p> <p><i>Discussion, round-up, closing of the conference</i></p>

Tuesday evening - social programme: musical performance, followed by hosted dinner



# Titles of presentations

1. David Newby (Austria), Anne-Brit Fenner (Norway), Barry Jones (UK): EPOSTL 10 years on: impact and issues
2. Barbara Mehlmauer-Larcher (Austria): Understanding pre-service language teacher learning & how the EPOSTL can promote this process
3. Sylvia Grangl (Austria): Mentoring with the EPOSTL
4. Elisabeth Pölzleitner (Austria): Using the EPOSTL in Mentor -- Student Teacher Conferences
5. Loreta Andziuliene (Lithuania): Impact of EPOSTL on students – as seen in their final exam paper
6. Ivana Cindrić, Marija Andracka, Milka Bilić Štefan (Croatia): Using the EPOSTL in Pre-Service Teacher Training in Croatia
7. Merita Hoxha, Vilma Tafani (Albania): Promoting Learner Autonomy through Using EPOSTL and Insights from Student-teachers' Feedback
8. Hisatake Jimbo; Shien Sakai, Akiko Takagi (Japanese Association of College English Teachers – JACET): J-POSTL and the teaching of English in primary schools in Japan
9. Haggag Mohammed Haggag, Mahfuz Abol Fadl (Egypt): Using EPOSTL in Egyptian Teacher Education Institutions
10. Eva-Lisa Hasan (Finland, ECML), David Newby, Anne-Brit Fenner: Discussion and presentation of the results of the ACTOSTL project
11. İsmail Hakkı Mirici, Sinem Demirbaş (Turkey): Dissemination of the EPOSTL and Raising Awareness at Teacher Training Departments in Turkey
12. Kristine Soghikyan (Armenia): EPOSTL as an Administrator's Guide to Internal Quality Assurance in Language Instruction
13. Susanna Asatryan (Armenia): The Innovative Use of the EPOSTL Descriptors Related to the Language Portfolio for Master Course Student-Teachers of Yerevan State Linguistic University after V Brusov
14. Anca-Mariana Pegulescu (Romania): An Instrument of Dynamic Self-Assessment for Initial Teacher Education and Practising Teachers
15. Jürgen Friedrich (Germany), Bärbel Kühn (Germany), Michael Langner (Luxembourg): Interactive Use of EPOSTL with the ePortfolio System EPOS
16. Anna Schröder-Sura (Germany): Describing language teacher competences with FREPA-descriptors? – Preliminary thoughts

